

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Brennand's Endowed CE Primary School
Number of pupils in school	37
Proportion (%) of pupil premium eligible pupils	14%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2022
Date this statement was published	May 2022
Date on which it will be reviewed	September 2022
Statement authorised by	S.Healey and J.Breaks
Pupil premium lead	S.Healey
Governor / Trustee lead	J.Breaks

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£10,725
Recovery premium funding allocation this academic year	£1,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0

Part A: Pupil premium strategy plan

Statement of intent

- Our ultimate intentions are for our disadvantaged pupils to have access to the same opportunities as the non-disadvantaged pupils.
- Our current pupil premium strategy indicates that this goal is being achieved.
- The key principles of our plan are inclusion and individualised support

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Half of the PPG children are also on the SEND register
2	Slower progress due to Covid/absence.
3	All children are able to access enhanced curriculum opportunities

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Readiness for secondary school (60% of PP children are in Year 6)	Children are confident in going to secondary school in September.
Narrowing of learning gaps in English and maths	Children have made demonstrable progress over the year and are either at or close to ARE (apart from SEN child)
Children can access enhanced curriculum opportunities	Children are able to take part in class trips/access music lessons

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £5,780

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small group support.	Quality-first teaching	1,2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £5,780

Activity	Evidence that supports this approach	Challenge number(s) addressed
1:1 support	Meets needs of SEN child	1,2
Catch up support	Slowing of progress	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 165

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provision of music lessons/trips	School ethos. Provision of cultural capital	3

Total budgeted cost: £ 11,725

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

The Pupil premium allocation for 2020-2021 was used to purchase extra teaching time to support both children learning at home and also for when the children returned to school. Catch-up and interventions were delivered by a qualified teacher rather than by a TA. As a result, the current PP children started the 2021-2022 school year with their learning gaps narrowed and closer to ARE.

Externally provided programmes

Programme	Provider
NA	

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	NA
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

NA