

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Encouraged a wider number of pupils to participate in physical activity at playtimes through new playground markings and training of staff and children on how to use them.</p> <p>Children encouraged to be more active at Lunch time breaks due to activities lead by FA Sports Apprentice.</p> <p>School achieved the Silver Games Mark award for commitment, engagement and delivery of competitive school sport.</p>	<ul style="list-style-type: none"> • To maintain levels of interest to engage children in physical activity during break times. • To develop assessment of P.E to guide teaching and identify children who may need extra intervention to develop key movements and skills. • Continue to develop quality teaching and learning of PE throughout the school

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16400		Date Updated: 19/07/20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £8575	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Active during break times 2 hrs of timetabled PE per week Sports club after school 1hr / week Focus on daily mile in KS2 up to 3 times a week Subscription to TeachActive 	<ul style="list-style-type: none"> Running club to run Monday lunch break for KS2 FA apprentice to lead lunch time activities Mon KS1, Tue-Fri KS2. Purchase equipment needed Trim trail Fund pupil premium Children engaged in some physical activity during maths and English lessons 	<ul style="list-style-type: none"> £6700 £100 £530 £300 £945 	<ul style="list-style-type: none"> More children active at playtimes KS1 children encouraged to participate in activities during Monday lunch break KS2 children encouraged to be active during lunch break Pupil premium children encouraged to be active KS2 children take part in daily mile walking / jogging / running 3 times a week. 	Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:£0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Merit Assembly • Sports Relief • Sporty Day run by Y6 • Ensure correct equipment available for wide variety of sports • PE notice board • School Website Pictures • Sports Day 	<ul style="list-style-type: none"> • Weekly Assembly – share sports achievements in and out of school • Upload pictures of events on website and print out for PE board • KS2 leaders create sporting events for different times of the year. 		<ul style="list-style-type: none"> • Self-esteem raised • Awareness of different sports raised • Enjoyment of sporting activities raised • All achievements shared 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3885	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Deliver high quality PE lessons • CPD of staff through supporting lessons delivered by sports coaches • Attend sports co-ordinator conferences • Attend professional development courses • FA sports apprentice support during lessons 	<ul style="list-style-type: none"> • Sportscool coaches deliver lessons to KS1 & KS2 supported and observed by Staff. • Gymnastics specialist to deliver sessions observed by staff. • Supply cover • Purchase of P.E App to aid assessment and support planning and delivery of sessions • Change P.E time sessions to ensure availability of FA apprentice 	£2800 £300 £300 £485	<ul style="list-style-type: none"> • Higher quality of lessons delivered • More confident staff • More focussed groups higher ratio of staff:children • Assessment made easier, target children needing support made easier. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1129	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: Additional achievements:</p> <ul style="list-style-type: none"> • Waddow Hall – wider range of sports Y3-Y6 • Make full use of outdoor area and forest school area. • Bikeability and balanceability • Take part in School Sports Partnership inter school activities 	<ul style="list-style-type: none"> • Book Waddow Hall for outdoor/adventurous activities • Staffing for FS sessions • Hire Coaches • Sign up for events that children may not get to experience through school sports – orienteering, tri-golf, dance/ hockey/ rugby festivals/ cross country. 	<p>£276 £800 £53 (School Sports Partnership see below)</p>	<ul style="list-style-type: none"> • Improved confidence and competence in water and stroke technique • Children experience sports and activities not offered in school • All children enjoy outdoor and creative play • Children enjoy being active through learning about another culture • Children more active and confident on bikes 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2811	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Membership of School Sports Partnership • Enter inter school competitions 	<ul style="list-style-type: none"> • Renew membership • Supply cover for teacher • Badges and medals 	£1100 £1651 £60	<ul style="list-style-type: none"> • Team and individual participation increased • Opportunities for KS1 increased • All children take part in more competitions 	