

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 8,104
Total amount allocated for 2021/22	£ 16,340
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 8,104
Total amount allocated for 2022/23	£ 16,340
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 24,444

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	66% (4 out of 6 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66% (4 out o 6 pupil)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 17-07-23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £12626.75	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Active during break times 2 hrs of timetabled PE per week Sports clubs during lunch / after school Focus on mindfulness – delivery of yoga sessions 	<ul style="list-style-type: none"> Running club to run Monday lunch break for KS2 Gymnastics club for y1-3 Y5/6 playground leader training Y5/6 playground leaders to lead activities twice a week during lunch break Purchase equipment needed Replacement of Trim Trail Fund pupil premium Time allocated in KS2 timetable Yoga sessions delivered from outside agency TA attend yoga course 	<ul style="list-style-type: none"> Part of school sports partnership funding £126.75 £12500 £190 (Allocated in key indicator 3) 	<ul style="list-style-type: none"> More children active at playtimes KS1 children encouraged to participate in activities during lunch break KS2 children encouraged to be active during lunch break Pupil premium children encouraged to be active KS2 children participate in 30 minute Yoga session each week KS1/ KS2 children participate in yoga sessions 		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£0	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Merit Assembly • Sports Relief • Sponsored welly walk • Sporty Day run by Y6 • Ensure correct equipment available for wide variety of sports • PE notice board • School Website Pictures • School social media pictures • Sports Day 	<ul style="list-style-type: none"> • Weekly Assembly – share sports achievements in and out of school • Upload pictures of events on website and school social media page • Advertise posters / leaflets from outside providers • KS2 leaders to support sports activities in school and during break times. 		<ul style="list-style-type: none"> • Self-esteem raised • Awareness of different sports raised • Enjoyment of sporting activities raised • All achievements shared 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£2640	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Deliver high quality PE lessons • CPD of staff through supporting lessons delivered by sports coaches • Attend sports co-ordinator conferences • Attend professional development courses 	<ul style="list-style-type: none"> • Sportscool coaches deliver lessons to KS1 & KS2 supported and observed by Staff. • Outside coaches to deliver skill specific sessions with teachers to observe and support • Dance specialist to deliver sessions observed by staff. • Offer staff a selection of CPD courses 	<p>£800</p> <p>£750</p> <p>£900</p> <p>Some free with Scholl Sports Partnership</p> <p>£190</p>	<ul style="list-style-type: none"> • Higher quality of lessons delivered • More confident staff • Higher ratio of staff : children during sessions 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Waddow Hall – wider range of sports Y3-Y6 Make full use of outdoor area. Bikeability and balanceability Take part in School Sports Partnership inter school / festival activities KS2 fishing trip with River Ribble Trust – wider range of sports Join school cluster group offering experiences with different schools / environments / opportunities 	<ul style="list-style-type: none"> Book Waddow Hall for outdoor/adventurous activities New Trim Trail Book bike ability / tots on tyres Hire Coaches to transport to events Sign up for events that children may not get to experience through school sports – orienteering, tri-golf, dance/ hockey/ rugby festivals/ cross country. Invite in specialist coaches for full / ½ day sessions Join school cluster 	£2504 £300 £12500 (allocated in key indicator 1) £150 £1200 (school sports partnership membership Allocated in key indicator 5)) £585 £269	<ul style="list-style-type: none"> Children experience sports and activities not offered in school All children enjoy outdoor and creative play Children more active and confident on bikes Children experience wider range of sports Children experience sport in larger peer group groups and a variety of different settings. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£1260	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Membership of School Sports Partnership Enter inter school competitions and festival style activities Sports Day 	<ul style="list-style-type: none"> Renew membership Badges and medals 	<p>£1200</p> <p>£60</p>	<ul style="list-style-type: none"> Team and individual participation increased Opportunities for KS1 increased All children take part in more competitions Sports days stickers and medals handed out to competitors and winning house team. 	

Signed off by	
Head Teacher:	S A White
Date:	17.7.23
Subject Leader:	R Hough
Date:	17 / 7 / 23
Governor:	Claire Middleton
Date:	17.7.23