



Brennand's Endowed CE Primary School

Be kind to one another, tender-hearted, forgiving one another as God in Christ forgave you.' Ephesians 4:32

OUR POSITIVE BEHAVIOUR POLICY

At Brennand's Endowed Primary School we believe that positive behaviour is essential for effective learning and teaching. We respect each individual and their individual needs. We believe children work to their full potential when they feel valued and rewarded with positive praise and rewards for effort and success. However, in order to further teach positive behaviour we cover all areas in our PSHE scheme of work including how children are taught to express their emotions.

We expect everyone in school to be

- Respectful of each other
- Polite and friendly
- Helpful considerate and fair
- To try their very best

Aims of our Positive Behaviour policy

- To have a happy, calm enthusiastic atmosphere in school.
- For children to develop into kind, caring thoughtful individuals who respect and value other people's feelings, opinions, beliefs, differences and property.
- For children to develop independence, self - esteem and self - discipline so that each child learns to be responsible for their own behaviour.
- The approach to positive behaviour is consistent throughout the school with parental co-operation and involvement where needed.

- To create a stimulating positive learning environment.
- Make sure children do understand when behaviours are not positive.
- Everyone in school is clear about how we manage behaviour.
- Reward and encourage positive behaviour.
- To develop skills necessary to resolve conflict and differences of opinion with Sensitivity.
- To all work together to encourage our children to develop socially, academically, spiritually for a positive role in society.

Encouraging Positive Behaviour

We support positive behaviour and a positive environment to learn through

- A consistent approach throughout the whole school community.
- Monitoring attendance
- Using a self- regulating strategic approach for pupils that struggle with behaviour and emotions and making sure that these children understand the approach.
- Developing the voice of the child through communication discussion and school Council.
- Making sure that all children feel encouraged to be part of the whole school Community.
- Encouraging everyone to take part in the school environment.
- Having positive playtimes and lunchtimes.
- All classes to be stimulating learning environments.
- Providing all children with clear and positive learning experiences.

- Offering a broad and balanced curriculum that is well planned stimulating and differentiated to meet the needs of all the children.

We at Brennand's Endowed Primary School promote and teach positive behaviour and attitudes we greatly value and reward them.

We are a happy school and we believe that this is key to our children's learning.

All members of staff recognise and celebrate positive behaviour through informal praise. Best efforts are celebrated through displaying work on the walls in school and on the website.

Rewards from all staff are:

- Verbal praise
- Verbal and written praise to the parents about their child
- A thankyou
- Stickers and Stamps
- Written comments in books
- Sending the child to another Teacher or the Head teacher for praise
- Head Teacher Award
- Head Teacher Stickers
- Star charts
- Team Tokens / House points
- Termly House Team Prize
- Golden Time
- Golden Tickets
- Star of the Week

Star of the Week

Every week in Friday's Merit Assembly a Pupil will be chosen from

KS1

Upper KS2

Lower KS2

To receive the star of the week reward.

In EYFS the star of the week takes home Bobby Bear and they enjoy filling in his diary to share with the class after the weekend.

The class teacher chooses the star of the week and the child can be chosen for any significant contribution in any chosen area. It is not necessarily subject related it can be for being working hard and giving 100 percent or being polite and friendly, helpful, showing kindness and good behaviour. The child will have their photo taken and it will be displayed on the class page on the website.

Attendance Certificates

Attendance Certificates are awarded at the end of the term for good attendance. In the Autumn Term a child can receive a bronze award and then in the Spring a silver award and if the child has good attendance all year a gold award is given at the end of the summer term.

Although the emphasis of this policy is rewarding positive behaviour. We do understand that occasionally it may be necessary to employ a set of rules as this will ensure a safe learning environment.

Rewards are vital as are consequences when there is inappropriate behaviour.

Consequences

First instance - Reminder about how we behave

Second instance- Verbal Warning

Third instance - A short time out from the group approximately 5 - 15 minutes

Fourth instance - Longer Time out this may result in minutes off playtime, minutes off golden time

Fifth instance - Contact parents, consultations with parents on moving forward and positive behaviour strategies, we are a small school and the staff are always available without appointment and many issues are discussed immediately with parents. We always support the whole family.

Final instance - Head Teacher contacted and decided if further action needed is needed.

Should a child be excluded then once the exclusion period is over. The Head Teacher and Parents and the child have a back to school meeting.

Reasonable force/ Safe Handling

Teachers will use physical intervention if a child presents a danger to self and others or they are damaging school property. All staff have attended a 1 day team teach course on the 1st of September 2021 and following this all staff in school have the tools resources and knowledge available to handle any situations that require calming techniques and should it be necessary physical intervention.

Reporting incidents

Staff are expected to report and log incidents that require the fifth instance or any incidents that are serious. Which are stored securely in the School Office, this is also useful should we need to reinvestigate any incidents. At Brennan's we take any allegations seriously and will investigate.

Parent and child reporting we take all allegations reported seriously and we will investigate. In the School office there is a parental concern file to log all incidents. All incidents will be dealt with in confidence. However, all parents are encouraged to treat all members of staff in a respectful manner.

Issued June 2021

Signed

Chair of Governors

Signed

Link Governor

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